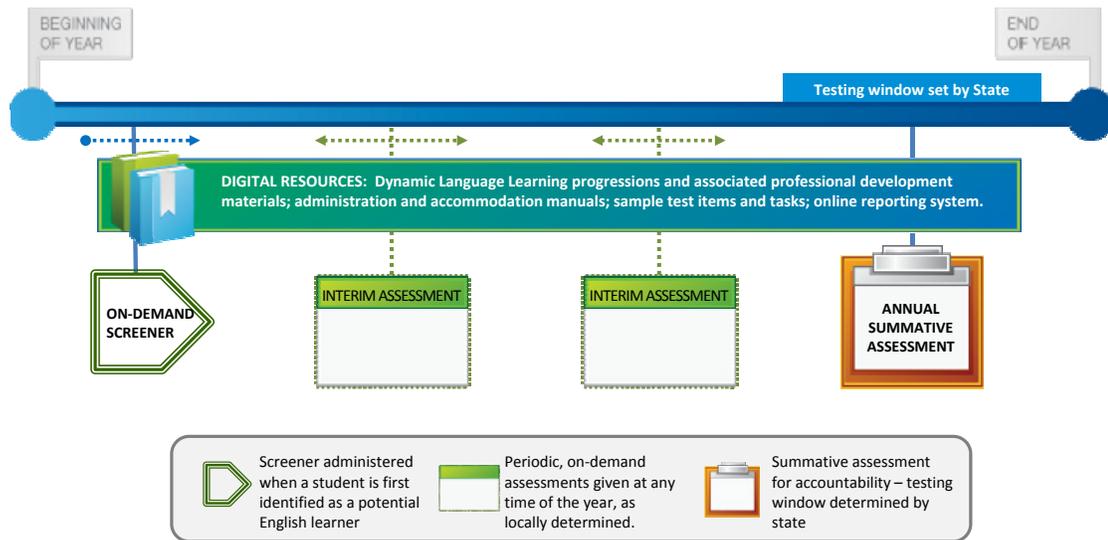


Assessment Services Supporting ELs through Technology Systems Consortium (ASSETS)



Description of Major ASSETS Features

Digital Library: The digital library will contain Dynamic Language Learning Progressions and associated professional development materials, test administration and accommodation manuals, sample test items and tasks, and an online reporting system.

On-Demand Screener: The screener will be technology-based and used to determine eligibility and appropriate placement for English Learner program services. The listening and reading portions will be computer scored, while the writing and speaking portions will be scored on-site by trained educators.

Standards: All components are based on the 2012 Amplification of the WIDA English Language Development Standards, which include connections to the Common Core State Standards and Next Generation Science Standards.

Optional Assessments:

Interim Assessment System: A series of shorter, targeted, online interim assessments will help guide instruction and enable schools to chart student progress in finer increments than the annual summative assessment. Multiple item types will reflect those in the summative assessment. To support ongoing improvements, complex, technology-enhanced item types will be piloted within the interim assessment system and, as appropriate, transitioned into the summative assessment.

Summative Assessments:

Annual Summative Assessment: This computer-based assessment will be given in five grade bands: 1, 2-3, 4-5, 6-8, and 9-12. It will assess the language domains of reading, writing, speaking and listening and will have the capability of assessing authentic language development more reliably than paper-based tests through features such as the recording of spoken English. Academic, social and instructional language will be assessed. Students will use computers with headsets in order to assess listening and speaking. The assessment will yield scores on a vertical K–12 scale that educators, students and parents can use to chart student language development across school years. It is anticipated that final scores will be returned to states within two to four weeks.

Accountability: The assessment system will produce composite ELP scores that can be used to inform decisions about whether an individual student should be reclassified as well as contribute to decisions about district and state performance for accountability purposes.

Implementation: Field testing in 2014–2015; operational in 2015–2016.

Cost: In 2015-16, \$23 per student tested for the basic package. Planning is underway to determine the future costs.