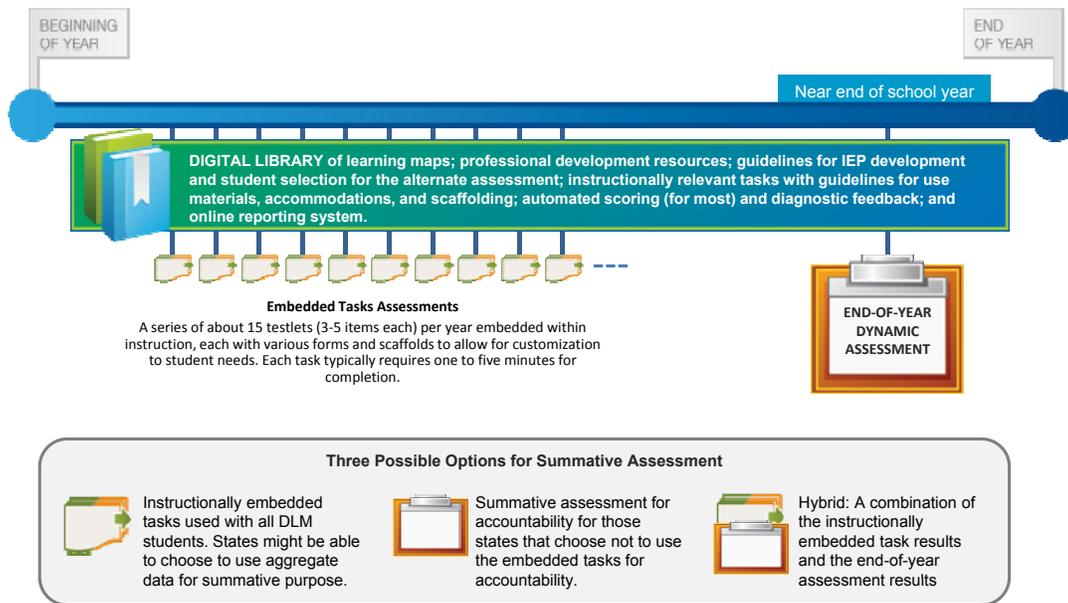


The Dynamic Learning Maps Assessment Consortium (DLM™)



Description of Major DLM Features

Digital Library: This online library will contain supporting resources including learning maps, professional development resources, guidelines for IEP development, and an online reporting system.

Instructionally Embedded Assessment Component:

Embedded Task Assessments: Within the flow of instruction, students will complete two or three instructionally relevant “testlets,” consisting of 3–5 tasks, in ELA and in mathematics each week over the course of the school year. Tasks will typically require 1 to 5 minutes for completion, and each will be available in a variety of forms and scaffolds to allow for customization to individual abilities and needs. As tasks are completed, the student’s learning is mapped. A dynamic adaptive delivery system will select tasks for students based on several pieces of information including the level of success with prior tasks, the amount of prompting or support required, and the current position within the learning map.

Summative Assessment:

End-of-Year Adaptive Assessment: This stand-alone end-of-year assessment for grades 3 – 8 and high school will utilize the same dynamic adaptive delivery engine as the instructionally embedded tasks and will be given near the end of the school year. The DLM system will be created to be accessible for students with a variety of disabilities including significant cognitive disabilities, students who are deaf or hard of hearing, students who are blind or have low vision, and those who have neuromuscular, orthopedic or other motor disabilities. The system also will be compatible with a variety of assistive technologies commonly used by students and will allow for varying levels of teacher assistance.

Accountability: Results from the End-Of-Year Adaptive Assessment can be used for accountability purposes. Alternatively, and subject to research to be conducted, states may choose to use the aggregated results from the Embedded Tasks, or a combination of the end-of-year and embedded tasks, to make summative decisions.

Implementation: Field testing in 2013–2014; Complete system operational in 2014–2015.

Cost: For 2014-15: States pay \$20,000 membership fee plus \$20 per student tested. 2015-16: States pay \$78 per student tested. These fees cover the administration, scoring, reporting of assessments, help desk support and access to all DLM professional development materials.